





Sneyd Green Primary School
Reading Workshop
09.03.17


Mar 6-14:35

Challenges around reading

parents schools



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Researchers have shown that, once social and economic factors have been removed, parental engagement has a more significant impact on attainment than almost anything else.

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The younger the child is, the stronger the impact. At age five, it is five times the impact of the school. At eleven, it is about the same strength of the school.

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Reading together

Regular reading with your child is probably the best help you can give to ensure they go on to be successful throughout school and beyond. A child who struggles with reading will struggle with the rest of the curriculum. This will get worse as they get older. At worst they will feel frustrated, a failure and start to dislike school and learning. There is good news: a child who learns to love reading will have a head start in life and be best placed to make the most of all that education has to offer.

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Top tips

- ▢ Books are precious and cost a lot of money. Teach your child to treat the books with respect and to handle them carefully. Any lost or damaged books will be charged for.
- ▢ Regular short reading sessions are much better than fewer longer sessions.
- ▢ Make a regular routine and stick to it e.g. 10-15 minutes before bed or a regular TV programme.
- ▢ Make the reading session a positive, fun time when your child can have your full attention and they will soon look forward to them.
- ▢ You should aim to read every night but certainly a minimum of three times each week. Children will be rewarded with an extra play session if they achieve this expectation! Any reading which your child does should be recorded in their books.

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Before you read the book

- ☐ Is the book fiction or non fiction? How do you know? Look at the cover and try to guess what the book or story is about.
 - ☐ Read the 'blurb' on the back which often tells you about the content or story.
 - ☐ Flick through any pictures to get an idea of what happens.
- Read the high frequency and phonic words or sounds at the front. Don't worry if your child needs help to read them.

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What if my child can not read the book?

- ☐ They may well enjoy using the pictures to help them tell the story in their own words.
- ☐ You can read the book to them, encouraging the child to join in with the bits they know, finish a line or re-read after you.

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What if my child gets stuck on a word?

- Help them to make a good guess by:
- ☐ Looking for clues in the pictures
 - ☐ Looking at the first letter of the word, then look for any other sounds in the word which they may know.
 - ☐ Re-reading the sentence up to the word to see which word would make sense in the sentence.
 - ☐ Trying to segment then blend the sounds using their phonics.
- If they are still stuck or tired, just say the word so they can carry on with the story.

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When reading together

- ☐ It can be useful to run your finger along the line as you read.
- ☐ Talk about the characters, 'Why did he do that?', 'How do you think she feels?' etc.
- ☐ Relate events to your own experience, 'Can you remember when we went to the seaside?'
- ☐ Try to guess what will happen next.

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Make sure your child UNDERSTANDS the story and is not just reading the words on the page for the sake of it. Some children can read beautifully, without having a clue what the text is about!

Make sure you ALWAYS discuss the story line and any vocabulary which your child might not understand. The more discussion, the better.

Check that your child takes a breath at full stops and a short pause at commas. Make sure they add expression into their reading.

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- ☐ The 2014 National Curriculum states that children should re-read books to gain fluency and to enhance their understanding of stories and plots.

It does them good to read a book again to develop their confidence.

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Reading can take place anywhere, any time. Read a range of genres with your child. For example, instructions from recipe books, newspaper articles, poems, comics, school reading books, books by your child's favourite author, shopping lists- the more, the better!

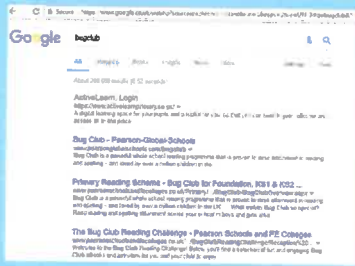
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Reading in school

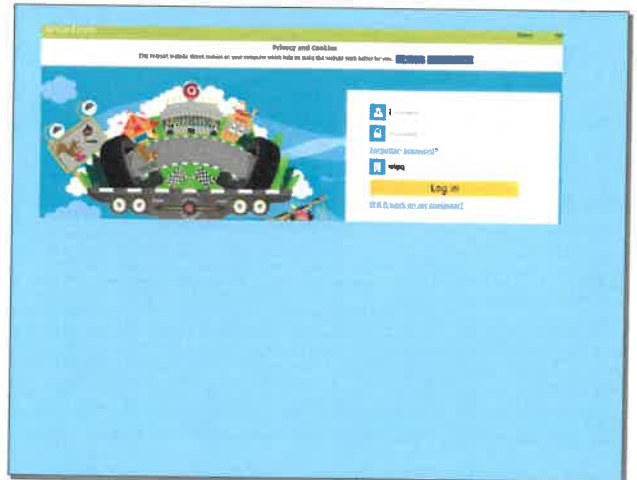
- Guided reading
- Silent reading
- Library books- fiction, poetry and non-fiction
- Home reading
- Reading for pleasure in school- play and lunchtimes
- Reading boosters
- Pupil passports
- Individual reading
- Extended reader resources

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Bug Club



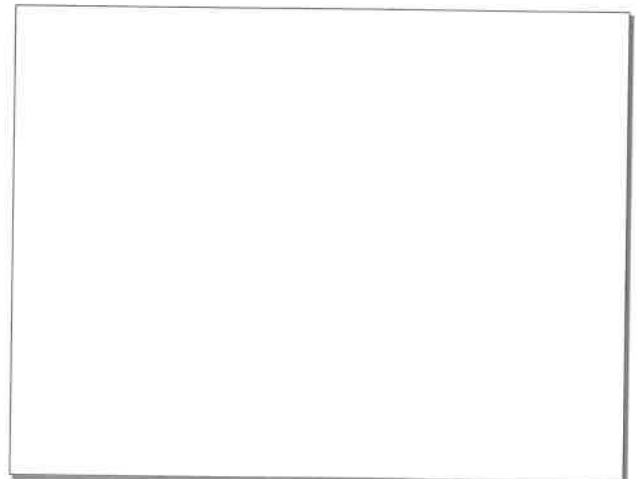
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Thank you so much for attending our meeting tonight.
Please do fill in a feedback form.

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