



SNEYD GREEN PRIMARY SCHOOL



BRITISH VALUES – TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Here are examples of how the British Value of tolerance of those of different faiths and beliefs is taught at Sneyd Green Primary School. It is not exhaustive and does not capture all learning in this area.

| YEAR GROUP | SUBJECT | CONTENT |
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| Nursery | Understanding of the World, PSED, People and communities | Children are taught about a variety of customs and celebrations eg Easter, Chinese New Year, Christmas, Eid. They are taught to respect cultural beliefs in an age appropriate way. Home languages are celebrated. |
| Reception | Understanding of the World, PSED, People and communities | Children experience a variety of celebrations and cultures within these areas including Chinese New Year, Easter bonnets, Eid. The children dress up, taste food and welcome visitors into school |
| Year 1 | RE, Spring Term | Children explore a range of faiths and how to show respect. They are taught about religious artefacts and how to handle them correctly. |
| Year 2 | RE | Through RE, children discover that there are different faiths with different teachings. They learn how to respect these teachings. |
| Year 3 | PSHE, Autumn Term RE, Languages | Throughout each of these subjects, children are taught aspects of different faiths including customs, worship, beliefs and celebrations. |
| Year 4 | RE PSHE, Spring Term History, Spring Term | In RE, children look at a range of festivals and customs over the year. PSHE and History topics in the spring term look at Indian tribes through text. The children also explore bigotry stereotypes through their chosen text. |
| Year 5 | RE, Spring Term | Children research Christianity, Islam, Judaism, Hinduism and develop an understanding of the beliefs and opinions of others. |
| Year 6 | RE | RE teaching encourages children from different faiths sharing and understanding their beliefs and customs with each other. |
| General | Assemblies and visitors to assembly Sponsored child RE Church visits | Assemblies revisit the theme of tolerance of those of different faiths and beliefs on a regular basis. A variety of visitors support this in our school. Children relate this area to our sponsored child, Agatha, from Uganda, supported via Compassion. RE curriculum throughout is based on the agreed syllabus for Stoke-on-Trent and covers tolerance of those of different faiths and beliefs well. The school has a strong link with St Andrews church who support the school positively with extra curricular activities, opportunities to celebrate in church eg Carol service, Easter, Christingle, and the opportunity to learn more about aspects of Christianity such as baptism, weddings etc. |